

BACKGROUND: *Testing is a process or method of trying or demonstrating something to determine its quality, genuineness, or suitability, or the use of questions, problems, or tasks to measure and evaluate skills, abilities, traits, capacities, etc. This instruction sheet provides guidelines for assigning the headings **Testing** and **Psychological tests** and the subdivisions **-Testing**, **-Psychological testing**, **-Intelligence testing**, and **-Ability testing**. For instructions on assigning the heading and subdivision **Evaluation**, see H 1591.*

1. General works. Assign the heading **Testing** to general works on processes or methods of testing.

2. Psychology.

a. General. Assign the heading **Psychological tests** (*May Subd Geog*) to general works on psychological tests and testing, including methods of test construction and application.

b. Psychological topics. Assign the free-floating subdivision **-Testing** under specific psychological topics, traits, etc., for works on the construction, application, and results of testing pertaining to these topics, for example, **Motivation (Psychology)-Testing**.

c. Classes of persons, ethnic groups, and animals. Assign the free-floating subdivision **-Psychological testing** (*May Subd Geog*) under classes of persons, ethnic groups, and animals to works on methods and results of conducting psychological tests of these groups, for example, **People with mental disabilities-Psychological testing**.

Assign the free-floating subdivision **-Intelligence testing** (*May Subd Geog*) under classes of persons and ethnic groups for works on methods and results of conducting intelligence tests of these groups, for example, **Children-Intelligence testing**.

3. Ability.

a. General. Assign the heading **Ability-Testing** to general works on tests and testing of ability, aptitude, or proficiency.

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3. *Ability.* (Continued)

b. –Ability testing. Assign the free-floating subdivision **–Ability testing** (*May Subd Geog*) under topical headings for works on tests and testing of native aptitude or acquired proficiency in a particular topic, for example, **Reading–Ability testing**; **Soccer–Ability testing**.

c. Phrase headings for ability. Where phrase headings have been established for particular types of ability, for example, **Athletic ability**, **Creative ability**, **Mathematical ability**, use the free-floating subdivision **–Testing** under the heading for type of ability for works on tests and testing of these abilities instead of the subdivision **–Ability testing** under the heading for the corresponding topic. Example:

650 #0 \$a Athletic ability \$x Testing.
[not 650 #0 \$a Athletics \$x Ability testing.]

4. Drugs. Assign the free-floating subdivision **–Testing** under **Drugs** and individual drugs to works on testing their effectiveness and/or safety, for example, **Aspirin–Testing**.

Assign the free-floating subdivision **–Therapeutic use–Testing** under other chemicals when their use as drugs is being tested, for example, **Lithium–Therapeutic use–Testing**.

To works on testing to identify the personal use or misuse of drugs, assign the general heading **Drug testing** (*May Subd Geog*) or the free-floating subdivision **–Drug testing** (*May Subd Geog*) under classes of persons being tested, for example, **Employees–Drug testing**.

5. Other topics. Assign the free-floating subdivision **–Testing** under headings for materials, instruments, equipment, products, chemicals, domestic animals, etc., to works on the testing of these items and/or the results of testing. *Examples:*

650 #0 \$a Automobiles \$x Testing.
650 #0 \$a Concrete \$x Testing.
650 #0 \$a Copper \$x Testing.
650 #0 \$a Corn \$x Varieties \$x Testing.
650 #0 \$a Road materials \$x Testing.

Do not use this subdivision for works on examinations given on a particular subject or administered by an institution. To these works, assign a heading of the type [*topic or individual corporate body*]**–Examinations**.

6. Subdivisions vs. phrase headings. Before assigning a heading of the type [*topic*]-**Testing** or [*class of persons or ethnic group*]-**Psychological testing**, search the subject authority file to determine whether a phrase heading already exists for the concept. If a phrase heading has been established, assign the heading instead of using the free-floating subdivision **-Testing** or **-Psychological testing** under the topic or group. *Examples:*

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650 #0 $a Intelligence tests.
650 #0 $a Psychological tests for children.
650 #0 $a Toxicity testing.
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7. Assigning headings. Assign several headings, if appropriate, to bring out the most important aspects of the work being cataloged. *Examples:*

Title: The testing of concrete in structures.
650 #0 \$a Concrete \$x Testing.
650 #0 \$a Concrete construction \$x Testing.

Title: Passenger comfort and safety : test tools and procedures.
650 #0 \$a Automobiles \$x Testing.
650 #0 \$a Automobiles \$x Safety measures.

Title: Assessment of exceptional students.
650 #0 \$a Children with disabilities \$x Education \$z United States.
650 #0 \$a Children with disabilities \$x Psychological testing \$z United States.
650 #0 \$a Educational tests and measurements \$z United States.
650 #0 \$a Special education \$z United States.

Title: How to test your dog's IQ.
650 #0 \$a Dogs \$x Psychological testing.
650 #0 \$a Animal intelligence \$x Testing.