

1. General. Use the free-floating subdivision **–Readers** as a form subdivision under names of languages (except English) for reading texts to be used in learning those languages, for example, **French language–Readers**.

Do not bring out specific age levels for foreign language readers by using qualifiers such as **(Primary)**, **(Secondary)**, etc., after the subdivision **–Readers**.

Further subdivide the subdivision by topic or form if the reader is limited to a particular subject or literary form, for example, **French language–Readers–Medicine**; **French language–Readers– Science fiction**. Assign this subdivision on a free-floating basis, if the topic or form itself is an established heading.

When assigning a heading further subdivided by form or topic, assign an additional heading for the form or topic. *Examples:*

Title: Cuentos argentinos de misterio.

650 #0 \$a Spanish language \$v Readers \$v Detective and
mystery stories, Argentine.

650 #0 \$a Detective and mystery stories, Argentine.

Title: German readings in science.

650 #0 \$a German language \$v Readers \$x Science.

650 #0 \$a Science.

Subdivide the additional heading for topic by a form subdivision, if appropriate, for example, **–Popular works**. If the reader consists of literary selections, subdivide it by **–Literary collections**. *Example:*

Title: Le voyage.

650 #0 \$a French language \$v Readers \$x Voyages
and travels.

650 #0 \$a Voyages and travels \$v Literary
collections.

H 1975 Readers

2. *When the topic is a place.* The topical subdivision used under the heading or subdivision **Readers** may be the name of a place, for example, **French language–Readers–United States**.

Further subdivide the place subdivision by subdivisions such as **–Civilization**, **–History**, etc., if appropriate. *Example:*

Title: France in perspective; highlights in French civilization.
650 #0 \$a French language \$v Readers \$x France
\$x Civilization.
651 #0 \$a France \$x Civilization.

When a place name is used as a topic in this manner, subfield code it \$x rather than \$z.

3. *English.* For English language readers, assign the form heading **Readers**.

For non-topical English-language readers limited to a specific age level, use headings of the type **Readers (Primary)**, **Readers (Elementary)**, etc.

For English readers on particular topics or in particular forms, subdivide the heading **Readers** by the topic or the form, for example, **Readers–Agriculture**; **Readers–Romance fiction**.

Assign the same type of additional heading for topic or form as described in sec. 1-2, above.