[ABA managers: Please forward to your staff.]

# LIBRARY OF CONGRESS ACQUISITIONS AND BIBLIOGRAPHIC ACCESS DIRECTORATE POLICY, TRAINING, AND COOPERATIVE PROGRAMS DIVISION

### SUMMARY OF DECISIONS, LCGFT ADVISORY EDITORIAL JULY MEETING 2023

July 19, 2023

This Summary of Decisions will be posted on LC's website and may be accessed at <a href="http://www.loc.gov/aba/pcc/saco/cpsoed/cpsoeditorial.html">http://www.loc.gov/aba/pcc/saco/cpsoed/cpsoeditorial.html</a>.

This month, PTCP received and reviewed 14 proposals for LCGFT. We approved 10, or 71 percent. The complete statistical breakdown for the month can be found below.

#### **GENRE/FORM TERMS**

Early maps; Historical maps

The contrasting scope notes for early and historical maps should be defined to specify a time period commonly associated with early maps and to specify when a historical map was created in relation to the time period it depicts. The distinction should be clarified between a historical map and a map depicting contemporary information that has become outdated. The cataloger should consider emphasizing the retrospective intention of a historical map. The proposals may be resubmitted.

#### Historical atlases

If *Historical maps* is resubmitted, then it is recommended by the Advisory Group that *Historical atlases* be added as a UF on the heading. The proposal is not approved.

# Software

The *Online discussion groups* scope note and literary warrant sufficiently distinguishes the two terms such that linking them through contrasting scope notes is redundant. The need for an addition of a contrasting scope note with *Electronic discussion groups* is not necessary.

## **STATISTICS**

	LCGFT
Approved*	10
Authority records	0
cancelled <sup>+</sup>	
Not necessary	1
Not approved	1
Resubmit	2

<sup>\*</sup>The number of proposals approved is approximate and may change slightly during the final processing of the Approved List.

<sup>\*</sup>The number of authority records cancelled is also included in the total number of proposals approved.